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Section A: Lessons 7-1 through 7-5 Review

Do You Know How?

Do You Understand?

Meanings of Fractions (7-1), Estimating Fractional Amounts (7-4)

Write a fraction for the shaded part.



Estimate the shaded part of each.



A Explain how you found the numerator and the denominator in Exercise 1.

B Tell which benchmark fractions you used to determine your estimating in Exercises 3 and 4.

Fractions and Division (7-2)

Give each answer as a fraction.

5. $1 \div 6$ 6. $2 \div 9$ 7. $7 \div 11$

C Tell how you found each fraction.

D Show Exercise 6 with a drawing.

Mixed Numbers (7-3)

Write as a mixed number.

8. $\frac{51}{10}$ 9. $\frac{32}{9}$

Write as an improper fraction.

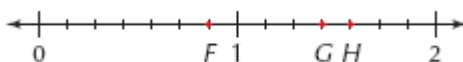
10. $5\frac{6}{7}$ 11. $4\frac{1}{5}$

E Tell how you found each mixed number.

F Which operations do you use to change a mixed number to an improper fraction?

Fractions and Mixed Numbers on the Number Line (7-5)

What fraction or mixed number should be written at each point?



12. point F 13. point H 14. point G

G Tell how you identified each point.

H Should $1\frac{1}{7}$ be to the left or the right of point G on the number line? Explain.

Problem-Solving Skill: Extra or Missing Information (7-6)

Decide if the problem has extra or missing information. Solve if you can.

15. Tori needs 35 beads to make necklaces for her friends. Eight beads come in each package. One package costs \$1.19. Tori bought 4 packages. Will she have enough beads?

I Tell what you know. Identify the key facts and details. What are you trying to find?

J Decide whether you have enough information to answer the question. Explain.