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Section B: Lessons 4-4 through 4-8

Review

Do You Know How?

Do You Understand?

Dividing Whole Numbers by Two-Digit Divisors (4-4)
Dividing Larger Numbers (4-5)

Find each quotient. Check by multiplying.

1. $324 \div 81$
2. $286 \div 68$
3. $416 \div 52$
4. $484 \div 24$
5. $812 \div 19$
6. $596 \div 32$

- A** Explain how you found the quotient in Exercise 2.
- B** How could you tell that the quotient for Exercise 6 is less than 20?

Dividing: Choose a Computation Method (4-6)
Dividing with Zeros in the Quotient (4-7)

Calculate each quotient.

7. $4,500 \div 900$
8. $2,840 \div 40$
9. $3,700 \div 37$
10. $1,350 \div 90$
11. $5,796 \div 28$
12. $6,776 \div 22$

- C** Tell what method you used for Exercise 7 and why.
- D** Why is a zero needed in each quotient for Exercises 11-12?

Problem-Solving Skill: Multiple-Step Problems (4-8)

Write and answer the hidden question or questions in the problem and then solve the problem. Write your answer in a complete sentence.

13. For his birthday, Pat received the same amount of money from each of his 12 friends, plus \$20.00 from his older brother and \$20.00 from his sister. If Pat received a total of \$220.00, how much did each friend give him?

- E** Explain why you cannot just divide \$220.00 by 12 to find how much each of Pat's friends gave him for his birthday?
- F** Write a two-step problem about Tina that has a hidden question. Then solve the problem.
Tina walks 4 blocks from home to school each morning. She walks 6 blocks from school to her grandmother's house everyday after school.

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