

Click the print button from your browser.



Section A: Lessons 4-1 through 4-3

Review

Do You Know How?



Dividing by Multiples of 10 (4-1)

Find each quotient. Use mental math.

1. $240 \div 10$
2. $810 \div 90$
3. $20,000 \div 400$
4. $28,000 \div 70$
5. $4,800 \div 60$
6. $56,000 \div 80$

Do You Understand?



- A** Explain how you found the quotients in Exercises 1- 4.
- B** How is dividing 3,200 by 80 the same as dividing 320 by 8?

Estimating with Two-Digit Divisors (4-2)

Estimate each quotient.

7. $424 \div 73$
8. $8,222 \div 91$
9. $\$49.24 \div 12$
10. $452.7 \div 89$
11. $3,461 \div 47$
12. $\$72.19 \div 68$

- C** Explain how you found your estimate for Exercises 7 and 8.
- D** Is your estimate for Exercise 9 an underestimate or an overestimate? Why?

Problem-Solving Strategy: Try, Check, and Revise (4-3)

Solve. Write your answer in a sentence.

- 13.** Koko the poodle weighs fifteen more pounds than his owner's cat Fluffy. Together, they weigh 55 pounds. How much does each pet weigh?
- 14.** There is 100 feet of fencing for a flower garden. If the length is to be 10 feet longer than the width, what will be the length and width?

- E** What strategy did you use to solve Exercise 13?
- F** Describe the steps you used to solve this problem.
- G** What are two strategies you could have used to solve Exercise 14?