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Section C: Lessons 3-13 through 3-15
Review

Do You Know How?

Order of Operations (3-13)

Use the order of operations to evaluate each expression.

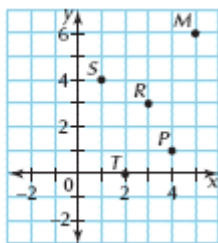
1. $9 - 4 \div 2$
2. $31 - (7 + 2) \times 3$
3. $8 + 10 \times 4$
4. $10 \times 8 - 3 \times 2$
5. $(8 + 6) \div 7$
6. $(9 + 1) \div (8 - 3)$
7. $7 \times 3 - 6 \times 1 + 2 \times 5$

Do You Understand?

- A** Explain how you used the order of operations to evaluate each expression in Exercises 1 and 2.
- B** In Exercise 3, rewrite the expression with parentheses that do not change the answer.

Graphing Ordered Pairs (3-14)

Use the grid below. Write the ordered pair for each point.



8. *R* 9. *S* 10. *T*

- C** Tell how you found each ordered pair.
- D** Does it matter which coordinate is written first in an ordered pair? Tell why or why not.
- E** Which point is located at (5, 6)?

Rules, Tables, and Graphs (3-15)

Create a table for each rule. Use at least four values for *x*.

11. Add 7: $x + 7$
12. Multiply by 2 and then add 2:
 $2x + 2$

- F** Theresa is given the rule *subtract 4*. How can she find an ordered pair for this rule?
- G** Theresa's friend says (3,7) will be on the graph for the rule *subtract 4*. Is her friend correct? Explain.