



## Section B: Lessons 1-7 through 1-10 Review

### Do You Know How?



#### Adding and Subtracting Mentally (1-7)

Use mental math to add or subtract.

- $1,940 + 3,160$
- $110 + 40 + 90$
- $372 - 197$
- $2,360 - 2,290$

### Do You Understand?



- Tell how you used mental math to find the answer for Exercise 1.
- Explain how you could use equal additions to find the answer in Exercise 3.

#### Rounding Whole Numbers and Decimals (1-8)

Round each number to the place of the underlined digit.

- $473,281,553$
- $981,387$
- $23.105$
- $46.846$

- Tell how you rounded each number.
- Explain why 47.615 is closer to 48 than 47.

#### Estimating Sums and Differences (1-9)

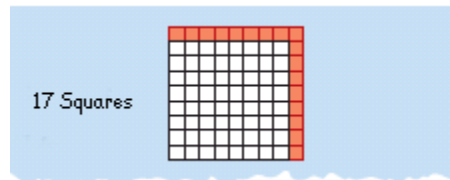
Estimate the sum or difference.

- $769 + 372$
- $8,436 - 2,609$
- $14.81 - 11.14$
- $3.9 + 4.4$

- Explain how you found your estimate for Exercise 9.
- Tell if your answer for Exercise 9 is an overestimate or an underestimate. Explain.

#### Problem-Solving Skill—Plan and Solve (1-10)

**Quilt Blocks** Rhonda made a square quilt for her daughter that had 8 rows and 8 columns. She wants to make a larger one for herself. What is the least number of blocks she could add and still have a square?



- Name the strategy Rhonda used to solve the Quilt Block problem.

- Tell how you decided which strategy Rhonda used to solve the Quilt Blocks problem.
- Give the answer to the Quilt Blocks problem in a complete sentence.