



Section A: Lessons 1-1 through 1-6 Review

Do You Know How?

Place Value through Billions (1-1) Place Value through Thousandths (1-3)

Write the word form for each number and tell the value of the red digit.

1. 21,904,352
2. 3.27
3. 79,652,478,010
4. 9.065
5. 395,013,476,998
6. 5.908

Do You Understand?

- A Tell how you found the values of the red digits in Exercises 3 and 4.
- B Describe the periods in 651,078,219,003.

Comparing and Ordering Whole Numbers (1-2) Comparing and Ordering Decimals (1-4)

Compare. Write $>$, $<$, or $=$ for each \bullet .

7. 4,865,329 \bullet 4,864,961
8. 3.054 \bullet 3.063

- C Explain how you could use place value to make each comparison.
- D Explain how to write 0.295, 0.32, and 0.296 in order from greatest to least.

Place-Value Patterns (1-5)

What number should replace each blank?

9. $4,000 = 40 \times \underline{\hspace{2cm}}$
10. $50,000 = 50 \times \underline{\hspace{2cm}}$
11. $800,000 = 8,000 \times \underline{\hspace{2cm}}$
12. $200,000 = 20 \times \underline{\hspace{2cm}}$

- E Tell how you used place-value patterns to find the number to replace each blank.
- F Explain how you could use placevalue patterns to name 35,000 in three different ways.

Problem-Solving Skill: Read and Understand (1-6)

Stadiums One football stadium, built in 1982, has 64,035 seats. Another stadium, built in 1987, has 74,916 seats. How many more seats does the newer stadium have?

13. Name the key details and facts.
14. Show the main idea.

- G Tell how you decided what the key details and facts were.
- H Explain how to solve the problem.