



TEST TALK

**Think It Through**

Identify the main idea in a question by finding key words like NOT.

MULTIPLE CHOICE

- Which word makes this statement true? (1-5)
 $50,000 = 500 \underline{\hspace{1cm}}$
 A. ones B. tens **C. hundreds** D. thousands
- Which decimal below is NOT equivalent to the rest? (1-3)
 A. 0.4 **B. 0.004** C. 0.400 D. 0.40

FREE RESPONSE

Write the word form for each number and tell the value of the red digit. (1-1 and 1-3)

See margin.

- 333,444,111,222
- 1.555
- 4.897

Write each number in standard form. (1-1 and 1-3)

- nine billion, five hundred seventeen thousand, one hundred four
9,000,517,104
- $4 + 0.9 + 0.003$
4.903

Compare. Write $>$, $<$, or $=$ for each \bullet . (1-2 and 1-4)

- 36,980,800 \bullet 36,980,793
- 7.8 \bullet 7.800
- 2.699 \bullet 2.599

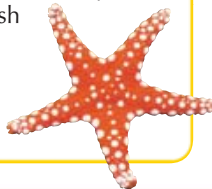
Order these numbers from least to greatest. (1-2 and 1-4)

- 23,010,623 23,100,236 23,010,326
 - 3.631, 3.136, 3.613, 3.316
- 23,010,326; 23,010,623; 23,100,236** **3.136, 3.316, 3.613, 3.631**

Use the Starfish problem for 13–16. (1-6)

- Tell what you know in your own words. Identify key facts and details.
Marty counted 14 starfish. Mindy counted 9 starfish.
- Tell what the question is asking.
Marty counted how many more starfish than Mindy?
- Show the main idea. $14 - 9 = ?$
- Solve the problem. **5; Marty counted 5 more starfish than Mindy.**

Starfish Marty counted 14 starfish on the beach, Megan counted 19 starfish, and Mindy counted 9 starfish. How many more starfish did Marty count than Mindy?

**Writing in Math**

- Explain why the 8 in 786,009,231,432 has a value of 80,000,000,000. (1-1) **The 8 is in the 10 billions place.**
- Explain how to write 40,000 in two different ways. (1-5)
Use place-value patterns. For example, 40 thousand could be written $40 \times 1,000$ or 400×100 .