



# Kyrene School District

## Agenda

### Parent Superintendent Council

Tuesday, January 20, 2009, 11:30 AM – 1:30 PM

Akimel A-al Middle School, 2720 E. Liberty Lane, Phoenix 480-783-1600

Topic	Time	Facilitator
<b>Lunch</b>	11:30	All
<b>Introductions and Remarks</b> <b>District Information</b> <ul style="list-style-type: none"> <li>• Introduce new Board Members</li> <li>• Presentation on Middle School Study</li> <li>• School Calendar for 2009-10</li> <li>• Intel Matching Grants</li> </ul>	11:40	<ul style="list-style-type: none"> <li>• David Schauer</li> <li>• David Schauer</li> <li>• Mike Williams</li> <li>• Nancy Dudenhoefer and Katherine Prinic from Intel</li> </ul>
<b>PTO Sharing</b> <ul style="list-style-type: none"> <li>• Akimel A-al Fundraisers and “Character Counts” presentation</li> </ul>	12:00	<ul style="list-style-type: none"> <li>• Maureen Delaney</li> </ul>
<b>Hot Topics</b> <ul style="list-style-type: none"> <li>• Teacher Compensation               <ul style="list-style-type: none"> <li>○ Performance Pay and Student Achievement</li> </ul> </li> <li>• School District Impact from Economic Crisis</li> </ul>	12:10  12:30	<ul style="list-style-type: none"> <li>• Theresa Sweeney</li> <li>• David Schauer, Terry Tatterfield, Kelly Alexander, Rae Waters</li> </ul>
<b>Small Group Discussion</b> <ul style="list-style-type: none"> <li>• How can we effectively communicate about the District Budget situation with the community?</li> <li>• What budget efficiency ideas do you have?</li> <li>• Sharing out</li> </ul>	12:50  1:10	All <ul style="list-style-type: none"> <li>▪ Group 1 Aprende &amp; Centennial, <i>facilitated by Nancy Corner</i></li> <li>▪ Group 2 Akimel A-al &amp; Altadeña <i>facilitated by Nancy Branch</i></li> <li>▪ Group 3 KMS &amp; Pueblo, <i>facilitated by Spencer Fallgatter</i></li> </ul>
<b>Closing</b>	1:30	

Future Meeting Dates & Sites (usually 3<sup>rd</sup> Tuesday of the month, 11:30-1:30)

Feb 17 Mirada

Apr 21 Pueblo

Mar 17 Milenio

May 12 Colina (2<sup>nd</sup> Tuesday)