

# KYRENE SCHOOL DISTRICT, ARIZONA CLASS SPECIFICATION

## CLASS TITLE: Speech/Language Technician

<b>BAND</b>	<b>GRADE</b>	<b>SUBGRADE</b>
C	4	2
<b>DEPARTMENT:</b> Varies	<b>ACCOUNTABLE TO:</b> Principal	<b>FLSA STATUS:</b> Exempt
<b>CLASS SUMMARY:</b> Incumbents are responsible for treating speech, voice, fluency and language disorders and disabilities through collaboration with teachers, parents, and other related service providers and for direct intervention with students. Duties include developing speech and language treatment plans; designing and implementing activities to address treatment plans; consulting and providing ideas to teachers and parents regarding speech and language development and disorders; providing direct therapy and instruction to students; creating and developing original instructional aids which are relevant and enhance the effectiveness of teaching; developing a variety of teaching and instructional strategies; preparing classroom for instruction; and contributing to professional growth of colleagues.		
<b>DISTINGUISHING CHARACTERISTICS:</b> This is a stand-alone classification requiring certification as a Speech/Language Technician.		

DUTY NO.	ESSENTIAL DUTIES: (These duties are a representative sample; position assignments may vary.)	FRE-QUENCY	BAND/ GRADE
1.	Develops speech and language treatment plans to include determining goals, objectives, methods, materials, frequency, duration, and modifications to regular classroom.	Daily	C4

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DUTY NO.	ESSENTIAL DUTIES: (These duties are a representative sample; position assignments may vary.)	FRE-QUENCY	BAND/ GRADE
2.	Designs, implements, and develops activities and original instructional aids which are relevant, enhance the effectiveness of teaching, and address treatment plans to include determining appropriate number of activities, scheduling activities, and making group and individual behavior plans.	Daily	C4
3.	Consults and provides ideas to teachers and parents regarding speech and language development and disorders to include determining the needs of the child.	Daily	C4
4.	Provides direct therapy and instruction to students to include analyzing, reviewing, and revising student progress and communicating with teachers and parents; prepares classroom for instruction.	Daily	C4
5.	Prepares paperwork and reports to include completing within state and federal guidelines and including relevant information.	Daily	B2
6.	Develops a variety of teaching and instructional strategies by maintaining current knowledge of standards and current practices in the field by consulting with books, colleagues, and conferences; contributes to the professional growth of colleagues.	Weekly	C4
7.	Performs other duties of a similar nature or level.	As Required	N/B

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**Knowledge** (position requirements at entry):

Knowledge of:

- Speech/language and cognitive development;
- Speech/language disorders and treatments;
- Preschool-eighth grade curriculum;
- Diagnostic tests and batteries;
- Statistics and mathematics;
- Arizona State and federal laws;
- District policies and procedures;
- Strategies for articulation and language development.

**Skills** (position requirements at entry):

Skill in:

- Using computers and related software;
- Collecting data;
- Making presentations;
- Administering tests;
- Facilitating meetings;
- Creating worksheets;
- Determining language and speech problems;
- Analyzing data and statistics;
- Communication, interpersonal skills as applied to interaction with coworkers, supervisor, the general public, etc. sufficient to exchange or convey information and to receive work direction.

**Training and Experience** (position requirements at entry):

Bachelor's Degree in Speech Pathology from an accredited program in Speech-Language Pathology, Speech-Hearing Science, or Communication Disorders and a minimum of 50 hours of university supervised observation. Additionally one of the following is required: a minimum of 150 university clinical clock hours or a minimum of 150 clock hours supervised by a Master's level licensed speech-language pathologist or two years of verified experience as a school speech-language therapist or technician; and a passing score on the speech and language impaired special education portion of the Arizona Educator Proficiency Assessment (APEPA).

**Licensing Requirements** (position requirements at entry):

- Arizona Department of Education Speech/Language Technician Certificate.

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**Physical Requirements:**

Positions in this class typically require: kneeling, crouching, reaching, standing, walking, fingering, grasping, feeling, talking, hearing, seeing, and repetitive motions.

Incumbents may be subjected to travel.

Sedentary Work: Exerting up to 10 pounds of force occasionally and/or a negligible amount of force frequently or constantly to lift, carry, push, pull or otherwise move objects, including the human body. Sedentary work involves sitting most of the time. Jobs are sedentary if walking and standing are required only occasionally and all other sedentary criteria are met.

**Classification History:**

Date: Revised as of 5/8/07