

Strand 4: Viewing and Presenting

Third Grade

Student Outcome	Number	Target	F	Target Indicator	Resource	Instructional Recommendations	Classroom Assessment Recommendations
Students will use a variety of visual media and resources to gather, evaluate and synthesize information and communicate with others.		Recognize different types of visual media VF1	R	<ul style="list-style-type: none"> Identify different visual media such as computer programs, videos, artwork, cartoons, graphs and tables 		<ul style="list-style-type: none"> Name and discuss different visual media as it is used and how it applies 	
		Plan and present a report, using two or more visual media aides VF2	M M	<ul style="list-style-type: none"> Choose two forms of visual media most appropriate for carrying out the purpose Present a report with a beginning, middle, ending, using visual media as the main communication of the report 		<ul style="list-style-type: none"> Use visual organizers, i.e., notecards, webs, posters Teach beginning, middle and ending of a presentation - utilize 6 trait writing model for speaking – trait focus organization Use a rubric to guide them 	
		View and respond to visual forms of information (such as computer programs, videos, artifacts, drawings, pictures, and collages) VF3	M M	<ul style="list-style-type: none"> Respond clearly, using vocabulary to describe ideas and feelings to different visual forms Respond to various visual forms via a different visual form 		<ul style="list-style-type: none"> Expose students to the variety of visual media Art Masterpiece, computer programs Draw a picture to represent a movie Do a computer graphic of their interpretation of an "old masters" (Art Masterpiece examples) 	
		Interpret visual clues in cartoons, works of art, graphs, tables, and charts that enhance the comprehension of the text VF4	M M	<ul style="list-style-type: none"> Verbalize the meaning of visual material Through the interpretation of graphs, tables, and pictures in a text, describe clearly ideas, opinions or questions that are related 		<ul style="list-style-type: none"> Name and expose students to many forms of visual media Draw on Kid Pix, Hyperstudio, Powerpoint after seeing a video, etc. Teach tables, graphs, charts, captions Provide cartoons and have students cartoon a story sequence 	