

The purpose of this curriculum map is to serve as a guideline to assist teachers with planning and organizing throughout the year. It is designed such that all of the performance objectives in the curriculum can be mastered in a logical sequence and provides a means for us to be at the same place throughout the year. With students transferring between classes or schools, using a district wide map such as this will help ease the transition.

Please remember that this curriculum map is only a guide; it may be necessary to spend more or less time on particular objectives depending on the needs of your students.

Two documents include an overview, an "at a glance" view of the major concepts and the order in which they are covered, and the curriculum map, showing all performance objectives. Some important points to note regarding the design of this map are as follows:

1. The goal is to complete all performance objectives prior to the AIMS testing.
2. Although performance objectives should be addressed in sequence, timing should be adjusted as needed.
3. Some performance objectives will be covered naturally throughout the year and are listed together at the beginning of the map.
4. Informal and formative assessments are to be given, as needed, throughout the year to ensure student competency.

The maps are a work in progress and recommendations for instructional suggestions, assessments, and/or changes that would assist student learning and teacher planning would be appreciated. Please provide feedback through your Literacy Specialist or Reading/Language Department Chair.

6th Grade Curriculum Map - Ongoing Objectives (All Year)

Week	P.O.	Objective	Instructional Strategies	√	Resource
ALL	RDG:S1C6PO9	Read Independantly for a period of time	SSR		
ALL	RDG:S1C5PO2	Read from a variety of genreswith accuracy, automaticity, and prosody			Elements of Literature
ALL	RDG: S1C4PO6	Determine the meanings. Pronunciations, syllabication, synonyms, antonyms, and parts of speech of words, by using a variety of reference aids, including dictionaries, thesauri, glossaries, CD-Rom and internet.			Reference material and EOlang vocabulary
ALL	RDG: S1C4PO2	Using context clues to understand the intended meaning of words with multiple meanings			EOlang: 123-153
ALL	RDG: S1C4PO4	Determine the effect of affixes on root words			EOlang: ix-xiv, 126-154
ALL	WRG:S2C6PO7	Spell high-frequency words correctly			EOlang: Spelling
ALL	WRG:S2C6PO5	Use Common Spelling patterns to spell words correctly			EOlang: Spelling
ALL	WRG: S1C1PO1-7	Using prewriting strategies to generate plan, organize ideas for a specific purpose			Inspiration on Kyrene Toolkit
ALL	WRG:S1C2PO1-2	Drafting			Inspiration on Kyrene Toolkit, Write Source transparencies, LCW: Lesson 16
ALL	WRG:S2C6PO9	Use resources to spell correctly			Dictionaries, Thesauri

6th Grade Curriculum Map - 1st Quarter Focus Objectives

Week	P.O.	Objective	Instructional Strategies	√	Resource
1		Rules, Procedures			
1	RDG: S2C1PO1	Describe plot and its components			EOLiterature: pages 2-17
1	RDG:S2C1PO13	Summarize a reading passage in own words			EOLiterature: pages 2-17
1	RDG; S1C6PO8	Apply Comprehension-monitoring strategies to interpret literature			EOLiterature: pages 2-17
1	WRG:S2C1PO1-4	Review Ideas and Content			District Rubric and Exemplars
1	WRG:S2C2PO1-6	Review Organization			District Rubric and Exemplars
1	WRG: S3C2PO2	Write a summary that includes a topic sentence, supporting details, relevant information, the use of own words, conclusion			WS:377, EOLang:261, 164, 205, 709,
2	RDG: S2C1PO1	Describe plot and its components			EOL:EOLit 18-28
2	RDG:S2C1PO9	Identifying theme			EOLit29-40
2	WRG:S2C3PO1-4	Review Voice			District Rubric and Exemplars
2	WRG: S2C4POPO1-4	Review Word Choice			District Rubric and Exemplars
2	WRG:S3C1PO1	Narrative Writing that includes an engaging plot, developed characters, setting			EOLang: 27-35, WS: 93-134, LCW: 103-106
3	RDG: S2C1PO8	Analyze the influence of setting			EOLit: 41-52
3	RDG:S1C6PO6	Use Reading strategies to comprehend text			EOLit: 41-52
3	RDG: S3C1PO7-8	Expository Text: Interpret information from graphic features and identify organizational structures			Eolit:53
3	WRG:S2C6PO6	Using Apostrophes			WS Skillsbook: 85-90, EOLit: 127-130
3	WRG:S2C6PO12	Understanding Subject/Verb Agreement			WS Skillsbook: 27-30, 63-66, EOLit: Language Handbook 17-19
4	RDG: S3C1PO1-10	Identify, analyze, and apply knowledge of the purpose, structures, and elements of expository text			EOLit:54-61

6th Grade Curriculum Map - 1st Quarter Focus Objectives

Week	P.O.	Objective	Instructional Strategies	√	Resource
4	RDG:S1C4PO3	Using context clues to understand vocabulary			EOLit:54-61
4	WRG: S2C5PO1-4	Review Sentence Fluency			District Rubric and Exemplars
4	WRG:S3C2PO3	Expository Essay(includes thesis statement, supporting details, introductory, body and concluding paragraphs	Write a newspaper article on a classmate		EOLang: pg58, WS 157-198, inspiration
5	WRG:S2C6PO11	Nouns			EOLang text: 323-328, Handbook 1, Grammar, Usage and Mechanics: 25-27, WS Skillsbook:123-131
5/6	RDG:S2C1PO5-6	Describe a character based on thoughts, words, and actions of the character, the narrator description, and other characters' veiwpoints. Describe the motivations of characters			EOLit: 62-85, 87-104
5/6	RDG:S2C1PO2	Compare and Contrast Text			EOLit: 62-85, 87-104
5/6	WRG:S2C6PO1	Capitalization			WS Skillsbook 41-45, 123-127
6	WRG:S2C6PO11	Adjectives			WS Skillbook:159-165, EOLit Language Handbook:3, EOLang:Textbook336-340
6		Collection 1 Assessment			EOLit:114-119
7	RDG:S2C1PO5-6	Describe a character based on thoughts, words, and actions of the character, the narrator description, and other characters' veiwpoints. Describe the motivations of characters			EOLit: 62-85, 87-104
7	RDG: S2C1PO3	Identify Protagonist and Antagonist			EOLit:124-148
7	RDG:S2C1PO4	Understanding a dialogue between two characters			EOLit:124-148
7	RDG:S2C2PO1-2	Historical and cultural aspects in literature			EOLit:124-148
7	RDG: S1C4PO5	Interpreting Figurative Language			EOLit:124-148
7	RDG: S1C6POPO4	Use Graphic Organizers to determine the meaning of text			EOLit:124-148
7	RDG: S3C1PO6	Locating Print and electronic resources	Create a brochure based on cultural aspects of this unit's reading and research		EOLit 124-148
8	RDG: S1C6PO1	Predict Text Concepts			EOLit149-163
8	RDG: S1C6PO2	Confirm Predictions about text			EOLit149-163

6th Grade Curriculum Map - 2nd Quarter

Week	P.O.	Objective	Instructional Strategies	√	Resource
8	RDG:S2C1POPO7	Identify Narrative point of view			EOLit149-163
8	WRG:S3C6PO1-2	Write a research report that included a focused topic, appropriate facts, logical sequence, a concluding statement, a list of sources, notes used for finished product.	Write a research brochure related to internment camps during WWII		EOLit:220-251, WS:363-410
8		Collection 2 Assessment			EOLit: 212-215
9	RDGS1C6PO8	Apply Comprehension-monitoring strategies to interpret literature			EOLit 220-251
9	WRG: S2C6PO11	Action and Linking Verbs			WS Skillsbook:157, EOLang Text:350-353
10	RDG: S3CPO1- 3	Determine the author's specific purpose for writing persuasive text, Identify the facts and details that support the author's argument, Describe the intended effect of persuasive strategies and propaganda techniques			EOLit 253
10	WRG: S3C4PO1	Write a persuasive text that establishes and develops a controlling idea, supports arguments with detailed evidence, included persuasive techniques, excludes irrelevant information	Write a persuasive business letter		WS Text: 219-278, EOLang text:228-236
10	WRG:S3C3PO3	Address an envelope for correspondence	Write a persuasive business letter		EOLang Text 758
10	WRG: S3C3PO4	Write a formal letter that includes a heading, inside address, salutation, body, closing, signature,printed name	Write a persuasive business letter		EOLang text 237-254
10	WRG:S2C6PO5	Using colons to punctuate business letter salutations			EOLang Text: 538, 574
11	RDG: S1C4PO4	Determine the effect of affixes on root words			EOLit 258-281
11	RDG: S1C4PO7	Identify antonyms, synonyms, and homonyms for given words within a text			EOLit 258-281
11	RDG: S2C1PO4	Read and Understand a short dialogue between characters			EOLit 258-281
11		Assessment Collection 3			LOLit: 298- 303
11	WRG:S2C6PO8	Use Homonyms correctly in context			EOLang Text: 625-634
11	WRG: S2C6PO11	Pronouns and prepositions			WS Skillsbook: 133-139,171
11/12	WRG: S3C1PO2	Expressive Writing in the form of story and skit that uses figurative language, rhythm,dialogue, characterization, plot, appropriate format,	Rewrite the story of Rapunzel or other fairytales and perform them as skits		WS: 343-360, LCW: Lesson 32

6th Grade Curriculum Map - 2nd Quarter

Week	P.O.	Objective	Instructional Strategies	√	Resource
12	RDG: S1C4PO4	Determine the effect of affixes on root words			EOLit: 310-330
12	RDG:S2C1PO12	Identify various genres of fiction			EOLit: 308-309
12	WRG:S2C6PO11	Adverbs and Conjunctions			WS Skillsbook: 167-169,175-179, EOLit:8, EOLang Text:357-360
13	RDG: S3C1PO10	Compare and Contrast Central Ideas in Informational Text			EOLit:332-334
13	WRG:S3C5PO1	Literary Response			EOLang Text: 155- 160, WS Text:283-336
14	RDG:S1C6PO7	Sequencing events using organizational structures to aid in comprehension			EOLit: 335-344
15	RDG:S2C1PO4	Review Dialogue between characters			EOLit:350-370
15	RDG: S2C1PO12	Identifying different forms of fiction			EOLit:350-370
15	WRG:S2C6PO1	Direct Quotations			EOLang Text: 590, WS Skillsbook: 25
16	RDG:S2C1PO4	Review Dialogue between characters			LCW: Lesson 71
16/17	RDG: S2C1PO12	Identifying different forms of fiction			RDG: EOLit: 371- 402
17	WRG: S#C1PO2	Review: Narrative Writing	Writing Folklore in the form of a skit		EOLang
18		Assessment of Collection 4			EOLit: 410-413
18	WRG: S3C1PO2	Narrative Writing	Writing Folklore in the form of a skit		EOLang
19		Review and Special Projects			

6th Grade Curriculum Map - 3rd Quarter Focus Objectives

Week	P.O.	Objective	Instructional Strategies	√	Resource
20	RDG:S2C1PO7	Identifying Narrative Point of View			EOLit: 418-432
21	RDG: S1C6PO5	Connect information and events to real life experiences and related text			EOLit:437-443
21	RDG: S1C4PO1	Determine the meaning of an unfamiliar word using context Clues			EOLit:437-443
21	WRG:S2C6PO11	Simple/Complete Subject and Predicate			WS Skillsboool 63-67
22	RDG:S2C1PO7	Review: Identify thenarrative point of view			EoLit:470-493
22	WRG:S3C3PO1	Writing directions	Write directions to a slave for the underground railroad		WS Text 98
22	WRG:S3C3PO2	Writing a friendly letter	Write a letter from the perspective of a slave		EOLang Text:758, 760-761
23		Collection 5 Assessment			EOLit: 524-532
23	WRG:S2C6PO2	Commas			WS Skillsbook:7-12
24/25	RDG:S1C4PO5	Determine the meaning of figurative language			EOLit538-543, 556-572
24	RDG:S1C5PO1-2	Fluency			EOLit 544-555
24	WRG:S2C6PO2, 11	Commas, Interjections			WS Skillsbook13-22
24/25	RDGS1C6PO6	Drawing conclusions			EOLit538-543, 556-572
25	WRG:S2C6PO3	Quotations			EOLang grammar, usage, and mechanics:262-265
26	RDG:S2C1PO10	Literary devices: Style,mood, and meaning based on word choice			EOLit:573-759
26	RDG:S1C6PO6	Making Inferences			EOLit:573-759
26		Collection 6 Assessment			EOLit:612-614
26/27	WRG:S3C1PO1	Review Narrative			WS 93-134

6th Grade Curriculum Map - 3rd Quarter Focus Objectives

Week	P.O.	Objective	Instructional Strategies	√	Resource
27/28	RDG: S2C1PO11	Identify the characteristics and structural elements of poetry			EOLit: 620-668
27/28	RDG: S2C1PO9	Identify the theme in various works of prose poetry and drama			EOLit: 620-668
28	WRG:S3C1PO2	Poetry Writing			EOLang Text: 353-360, LCW: Lesson 44
28		Assessment Collection 7			EOLit:676-679

6th Grade Curriculum Map - 4th Quarter Focus Objectives

Week	P.O.	Objective	Instructional Strategies	√	Resource
29	RDG:S2C2PO1	Describe the historical and cultural aspects found in cross cultural literature			EOLit: 690-705
29	RDG:S1C6PO6	Making Inferences			EOLit:690-706
29		Using prefixes			LCW:227
29/30	RDG:S3C2PO1-3	Identify, analyze, and apply knowledge of the purpose,structures, clarity and relevency o functional text			EOLit: 707-709
30	WRG:S3C3PO1	Write a variety of functional text	How to essays with demonstrations for presentation skills		EOLang Text: 161, 205, WS Text: 98
31	RDG:S3C2PO1-3	Identify, analyze, and apply knowledge of the purpose,structures, clarity and relevency o functional text			EOLit:711-723
31		Assessment Collection 8			EOLit: 768-773
31		Review Six Traits			District Exemplars
31/32		Review grammar and parts of speech			EOLang Text review sections
31/32		Review Literary Concepts	Read one story from each collection that was skipped previously to review those skills and use reteaching discussion in appendix		EOLit Collections and 775A-P
32-37		Review of Skills	Use of Tradebook for Literature Study: Holes, Watsons Go To Birmingham, Woodsong		