

**CASS Reading Genre from the Curriculum  
Available for Reading Genre Assessments  
Updated November 2001**

Reading genres are cumulative and italics indicate genres that are cumulated from previous grade levels. New genres added by the curriculum to various grades are identified in bold. Some genres may be labeled differently from last year in order to better align with the language of the Arizona Content Standards. Only one genre per grade level will be selected for the fall assessment and only one for spring. Grade 2 will not have a fall reading assessment.

**Fall - Reading**

**Spring - Reading**

<b>Grade</b>	<b>Genre</b>	<b>Grade</b>	<b>Genre</b>
2	Fiction (Student Outcome 1.4, State St. RF5) Non-Fiction (Outcome 1.4, State St. RF5)	2	Fiction Non-Fiction Poetry (Outcome 1.4, State St. RF5)
3	<i>Fiction</i> (Curri. Outcome 1.3/4, State St. RF3/5) <i>Non-Fiction</i> (Curri. Outcome 1.3/4, State St. 3/5) <i>Poetry</i> (Curri. Outcome 1.4, State St. RF5) <b>Consumer Information</b> (Student Outcome 1.5, State St. RF6)	3	<i>Fiction</i> <i>Non-Fiction</i> <i>Poetry</i> <b>Consumer Information</b>
4	<i>Fiction</i> — <b>To include: Fables/Tall Tales</b> (Outcome 1.3/4, State St., RE2/3, 2.3) <i>Non-Fiction</i> (Outcome 1.3/4, State St. RE2/3) <i>Poetry</i> (Curri. Outcome 1.4, State St. RE3) <i>Consumer Information</i> (Curri Outcome 1.5, State St. RF6)*	4	<i>Fiction</i> — <b>Fables/Tall Tales</b>  <i>Non-Fiction</i> <i>Poetry</i> <i>Consumer Information</i>
5	<i>Fiction</i> — <i>To include Fables/Tall Tales/Fairy Tales</i> (Outcome 1.3/4, State St. RE2/3, 2.3) <i>Non-Fiction</i> (Curri. Outcome 1.3/4, State St. RE2/3) <i>Poetry</i> (Curri. Outcome 1.4, State St. RE3) <i>Consumer Information</i> (Curri. Outcome 1.5, State St. RF6)* <b>Manual</b> (State St. RE5)	5	<i>Fiction</i> — <i>Fables/Tall Tales/Fairy Tales</i>  <i>Non-Fiction</i> <i>Poetry</i> <i>Consumer Information</i>  <b>Manual</b>
6	<i>Fiction</i> — <i>To include: Fables/Fairy Tales/Tall Tales</i> (Curri. Outcome 1.3/4, State St. RE2/3) <i>Non-Fiction</i> (Curri. Outcome 1.3/4, State St. RE2/3) <i>Poetry</i> (Curri. Outcome 1.4 State St. RE3) <i>Consumer Information</i> (Curri. Outcome 1.5, State St. RF6)* <i>Manual</i> (RE5)	6	<i>Fiction</i> — <i>Fables/Tall Tales/Fairy Tales</i>  <i>Non-Fiction</i> <i>Poetry</i> <i>Consumer Information</i>  <i>Manual</i>
7	<i>Fiction</i> — <i>To include: Fables/Fairy Tales/Tall Tales</i> (Curri. Outcome 1.3/4, State St. RE2/3) <i>Non-Fiction</i> (Curri. Outcome 1.3/4, State St. RE2/3) <i>Poetry</i> (Curri. Outcome 1.4, State St. RE3) <i>Consumer Information</i> (Curri. Outcome 1.5, State St. RF6)* <i>Manual</i> (Curri. Outcome 1.5 State St. RE5) <b>Author’s Purpose: Editorial</b> (Curri. Outcome 1.4, State St. RE4)	7	<i>Fiction</i> — <i>Fables/Tall Tales/Fairy Tales</i>  <i>Non-Fiction</i> <i>Poetry</i> <i>Consumer Information</i>  <i>Manual</i> <b>Author’s Purpose: Editorial</b>

8 *Fiction—To include: Fables/Tall Tales/Fairy Tales (Curri. Outcome 1.4, State St. RE3)*  
*Non-Fiction (Curri Outcome 1.3/4, State St. RE2/3)*  
*Poetry (Curri. Outcome 1.4 State St. RE3)*  
*Consumer Information (Curri. Outcome 1.5, State St. RF6)\**  
*Manual (Curri. Outcome 1.5, State St. RE5)*  
*Author’s Purpose: Editorial (Curri. Outcome 1.4, State St.RE4)*  
**Persuasive Essay (Curri. Outcome 1.4, State St. RE4)**  
**Historical Documents (Curri. Outcome 1.4, State St. RE6)**

\*reference grade 3 curriculum

8 *Fiction—Fables/Tall Tales/Fairy Tales*  
*Non-Fiction*  
*Poetry*  
*Consumer Information*  
  
*Manual*  
*Author’s Purpose: Editorial*  
  
**Persuasive Essay**  
  
**Historical Documents**